



What Adolescents Deserve: A Commitment to Students Literacy Learning

By -

International Literacy Association, United States, 2001. Paperback. Book Condition: New. 223 x 152 mm. Language: English . Brand New Book. This collection of articles from various professional journals provides many helpful examples of how administrators, staff developers, and teachers can renew and revitalize their efforts for teaching middle school and high school students. Developed as an extension of the International Reading Association's Adolescent Literacy: A Position Statement, the book centers around four commitments that the editors believe are critical to achieving results for adolescent literacy learners. 1. Literary Access for All Students calls for adequate materials and human resources for teaching reading. Learn how ESL students and struggling readers can be included in the literacy program and how a literate community can help students build positive identities. 2. Challenging and Supportive Instruction calls for sound teaching that meets the developmental needs of students. Discover a variety of tools and contexts ranging from traditional textbooks to literature units and technology. 3. Comprehensive and Collaborative Programs. Find out how teachers and principals can be involved in meaningful collaboration, and how students can strengthen learning by using literacy activities to connect with their parents and community. 4. Reimagining Adolescent Literacy Learning challenges...



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