



Questioning Sequences in the Classroom

By Robert Marzano, Julia Sims, Julia A Simms

Marzano Research Laboratory, United States, 2014. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. Questioning Sequences in the Classroom responds to the debate surrounding the effectiveness of higher-order and lower-order questioning. This thorough guide encourages teachers to ask targeted, specific questions to help students successfully meet learning goals. Using a four-phase questioning sequence, Robert J. Marzano and Julia A. Simms illustrate how to use questioning to reinforce what students learn, spark their curiosity, and ultimately increase achievement while providing teachers with valuable assessment data. Part of The Classroom Strategies Series, this clear, highly practical guide follows the series format, first summarizing key research and then translating it into recommendations for classroom practice. Chapter 1 details the research behind questioning. It then explores the benefits behind questioning sequences to support student learning and introduces the four phases: (1) the detail phase, (2) the category phase, (3) the elaboration phase, and (4) the evidence phase. Chapter 2 explains each phase and provides K 12 teachers with strategies for employing them in their classrooms. In chapter 3, readers will learn to teach students to draw on both prior knowledge and external sources to answer questions during the...



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