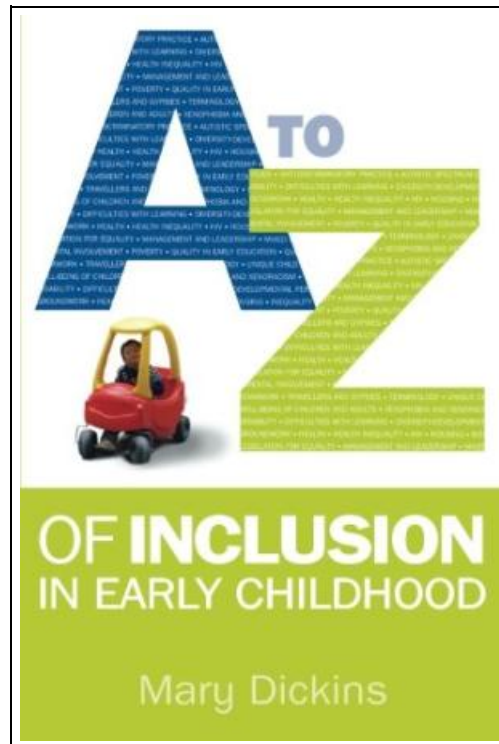


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OPEN UNIVERSITY PRESS, United Kingdom, 2014. Paperback. Condition: New. Language: English . Brand New Book. The concept of inclusion is complex and messy and although many definitions abound it has never been fully clarified in legislation and guidance. The purpose of this book is to consider how professionals working with young children and their families can better understand the concept of inclusion and successfully establish, examine and evaluate the building blocks and framework that should underpin inclusive practice. This book represents a genuine attempt to identify the challenges and barriers to inclusion for all children; to understand them and in some measure, to suggest how they might be overcome. This book is particularly important because: It is based on a broad understanding of inclusion that embraces all forms of difference including race, gender, ability and class It draws on good practice developed over the years and describes challenges for the future It takes into account contemporary issues such as austerity measures, cuts to public services and a changing political landscape It brings the reader up to date with current theory, analysis, controversies and debates This book is essential reading for early years professionals and students who wish to increase their knowledge and understanding of these issues which can divide society; especially in terms of the impact on young children and their families. Mary Dickins has given us a book which is a beautifully written guide to the principles and practice of inclusion in young children s care and education. For some this will be an introduction to, for others a reminder of, knowledge and skills which we have developed over many years but which are too often misunderstood or ignored. Through her alphabetical approach it is possible to address a huge number of issues in a very accessible way, either...



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